



Assessment Details

2.4 Becker, Ashley

🕒 SUBMITTED 2017-12-14 16:00:44

✓ TYPE Manual

🕒 ASSESSED 2018-01-02 16:52:11 ✓ Results

☰ TOC n/a

Seen 2018-10-04 18:57:36

📄 INSTRUMENT [EDU 310 Practicum 1 Rubric](#)

👤 ASSESSOR [Brenden, Tara \(external\)](#)

OVERALL COMMENT: Ashley was very professional and knowledgeable in the content of math. The students loved having her in class. She was always willing to learn something new and help in anyway she could.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.5"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	She helped every student without prejudice
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.5"/> 4.0	This is a difficult task and she did well and will continue to improve.
Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="2.5"/> 4.0	

Criterion	Description	Score	Comments
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="2.0"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="1.5"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="2.5"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	She clearly has this one mastered. She was able to modify the activity without even seeing it happen. I was super impressed!
Instructional practices reflect effective communication skills		1.0 <input type="text" value="2.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="2.5"/> 4.0	Was always willing to take constructive feedback.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="2.5"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="2.0"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="2.0"/> 4.0	

Annotated Documents

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